Corning School District Career and Technical Education Status Report for 2008-09

ACCREDITATION STANDARDS

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational pathway areas. For a program offered at a secondary career and technical center to be counted as a local district offering, students must be enrolled. During 2008-09, our records indicate the following:

Corning High School offered 4 programs of study in 4 different pathways.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- LITERACY -----

----- GEOMETRY -----

PCT of concentrators proficient in Literacy: 38.00%

PCT of concentrators proficient in Geometry: 46.15%

Consortia/DistrictTarget: 55.96%

Consortia/District Target: 50.78%

District rating: Below Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests (70% is the proficient level).

PCT of concentrators proficient: 58.33%

Consortia/District Target: 59

59.67%

District rating: Below Target

District rating: Below Target

Another factor in CTE skill attainment is the proficiency of all students tested during the year. During the 2008-09 school year, 42.44% of students tested scored proficient.

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators at the beginning of their senior year (enrolled at least three units in one program of study area) compared with the number of those who graduated.

PCT of concentrators graduated 90.00%

Consortia/District Target: 82.95%

District rating: Met Target

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 95.24% Consortia/District Target: 91.15%

District rating: Met Target

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average in 2008-09 was 46.26%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average in 2008-09 was 53.17%.

Completers compared with graduates: 55.17% Number of seniors compared to completers 64.86%

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ACCREDITATION STANDARDS DETAIL

Corning High School offered 4 programs of study in 4 different pathways.

Animal Systems

Animal Systems Approved

Network Systems

Computer Engineering Approved

Power, Structural and Technical Systems

Agricultural Power, Structural & Technical Approved

Systems

Web and Digital Communications

Digital Communications Conditional Approval

CTE SKILLS ATTAINMENT SCHOOL ASSESSMENT DETAIL

CORNING HIGH SCHOOL	Number Tested 172	Number Proficient	Percent Proficient 42.44%
COMMING THEIR SCHOOL	172	70	72.77/0
Agriculture	24	1	4.17%
Animal Sciences	24	1	4.17%
Business and Marketing	148	72	48.65%
Computerized Accounting I	5	0	0.00%
Computerized Business Applications	29	2	6.90%
Desktop Publishing I	22	20	90.91%
Desktop Publishing II	17	14	82.35%
Multimedia Applications I	5	1	20.00%
Multimedia Applications II	7	0	0.00%
Word Processing I	35	20	57.14%
Word Processing II	28	15	53.57%

COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study:	48
Agricultural Power, Structural & Technical Systems	27
Animal Systems	5
Computer Engineering	8
Desktop Publishing	5
Horticulture	20
Multimedia	3